Lesson plan

LESSON 6: Unit 4. Comedy and Drama			School:				
Date:			Teacher name:				
Theme of the lesson:			Talking about the film				
CLASS: 6			Number present: absent:				
Learning objectives(s) that this lesson is contributing to		6.1.6.1- organise and present information clearly to other6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics					
Lesson objectives		 All learners will be able to: -talks about a film; -answers the questions; - Most learners will be able to; • reads the information about the films; • marks sentences as True and False correctly. Some learners will be able to: 					
Assessment criteria		 organise and present information clearly to other Speaking about the film understand independently specific information detail in short, simple texts on a limited range of general and curricular topics 					
		organise and present information clearly to other					
Value links Cross curricular s link		Respect Art					
ICT skills		Projector or Smart board for power point					
Previous learning		Vocabulary on topic					
Plan		I					
Planned timings		Pla	nned activities	Resources			
Beginning 2 minutes	(W) Org moment: Greeting students. Introducing learning and lesson objectives.			d PPP Slide 1- 2			
8 minutes	I'll give th First lister Will open Do you lik How often	ning answer the qu the new theme te to go to the cine do you go to the ou think, what ab	uestions ema? cinema?	PPP slide 3			

	Find the new word	S						
	FA: teacher give							
Middle	/G/Task 2 Read the text							
5 minutes	Mickey Mouse first ap		Appendix 1					
	November 18, 1928. He mascot of the Walt Disne shorts, large yellow shoe: Minnie Mouse, his friend among others. Mickey ha 'Mortimer Mouse' had be Lillian, his wife, suggest character is his famously by Walt Disney himself.	The text was adapted from eslprintables. com						
15 minutes	Answer the questions. 1. Which year did Micke; 2. What short film did M 3. What colour are Micke 4. Who created the voice 5. Who is Mickey's girlfr 6. Say the names of Mick 7. Who came up with the 8. What is the name of M 9. How many fingers doe	9	PPP slide 4					
5 minutes	Task objectives: of general and currice							
5 minutes	Descriptor		PPP slide 5					
	(P) Task.1 Study names of the move the cinema and it							
		nation carefully. Can yo e cinema and its locatior		novies? Find show time for	Ŭ			
	each movie. Look at th MOVIE WORLD CINEMA Yes, we're open seven days a week! Location: 1015 Broadway Street (next to the DVD rental shop) Like us on Facebook	Jurassic Park Watch these barking mad dinos go wild! In 3-D "Best science fiction movie of the year!" SHOW TIMES 10.00 3.45	Pay special attention t Funny Bone Lots of fun for the whole family! "You'll laugh your socks off!" "T mstillaughing!" SHOW TIMES 9.30 1.45	novies? Find show time for to the slogan. Car Wars III An "out-of-this-world" movie about you guessed it, cars! "Two thumbs up!" "The action movie SHOW TIMES 12.45 5.30	Ŭ			
	each movie. Look at the MOVIE WORLD CINEMA Yes, we're open seven days a week! Location: 1015 Broadway Street (next to the DVD rental shop) Like us on Facebook and win a free movie ticket! Listen to the sentence 1. The movie theater is 2. 'Car Wars III' is an a 3. The last showing of 4. The first showing of 5. You can win a paid 1	a cinema and its location Jurassic Park Watch these barking mad dinos go wild! In 3-D "Best science fiction movie of the year!" SHOW TIMES 10.00 3.45 8.00 s and choose if it is True closed on Mondays.	a. Pay special attention t Funny Bone Lots of fun for the whole family! "You'll laugh your socks off?" "Tmstilllaughing!" SHOW TIMES 9.30 1.45 8.30 te or False. True Fals True Fals 0. True Fals 0. True Fals 1. True Fals 1. True Fals 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	novies? Find show time for to the slogan. Car Wars III An "out-of-this-world" movie about you guessed it, cars! "Two thumbs up!" "The action movie SHOW TIMES 12.45 5.30 9.30 See See See	Ŭ			
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End (V	W) Fee	edback							
5 minutes			I don't get it! I need some help understanding. I think I understand but I need a little support.	PPP slide 7					
			l understand and can try this on my own.						
fe H		k on what they have done at usk	Os again. Learners provide the lesson.						
Additional inf	Additional information								
Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?		Assessment – how are you planning to check learners' learning?	Cross-curricular links Health and safety check ICT links Values links						
 More able learners can share their knowledge with peers. Teacher's support individually for more struggling learners. 		Teacher monitors learners' work and keeps reflective notes. Self -assessment	Art						
Reflection Teacher writes incomplete sentences on the board; In this lesson I have learnt about	que	e the space below to reflect estions from the box on the	t on your lesson. Answer the m e left about your lesson.	ost relevant					

What two things went really well (consider both teaching and learning)?

1:

2:

What two things would have improved the lesson (consider both teaching and learning)?

1:

2:

What have I learned from this lesson about the class or individuals that will inform my next lesson?

This is film is Titanic/ it is romans film. Romantic film is it about love. And many girls like this film

This is a spider man. This film is animation film. Spider man character is kind, smart. Spider man's clothes colour is red and blue

Alone at home. It is film comedy. He is brave, nice. He is young boy. And two old people they are fool

Rameo and Juliet this film is drama. They are lovely each other.